INTERROGATOR OIC/NCOIC ank If Branch 98C Date: 1 And dy Unit 351 Fac	8 m
ank of Branch 980/ Date: 1 And By Unit 35 From the North Position I Nterm How Long in Job 5 Man + 2	
uty Position I Nterp How Long in Job 5 hrm th	
terviewer How Long in Country	
What references/standards/publications/SOPs do you use to conduct interrogation perations? (1.1, 1.2, 2.1, 4.1)	
1) 1 high Perelle	
Tal with	
14 (18, 5	
How does the command ensure that interrogation Operations is conducted in ompliance with the international Law of war? (OPORD/FRAGO, ROE, Interrogation echniques, general orders, humane treatment, etc) (1.1, 1.2, 1.6, 4.1)	•
the unit? Did this training include the treatment of Detainees? Explain. (1.1, 1.2, 1.4, 1.6, 4.1) prior L an in theother human respect (a	ove
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	-
What Home Station/Mob Site Training did you and your soldiers receive prior to deployment to help your unit prepare for Detainee/interrogation Operations? Describe t. How did the training prepare you to conduct Detainee/interrogation Operations for this deployment? How did this training distinguish between the different categories of Detainees (EPWs, RPs, Cls, etc.)? (1.1, 1.2, 1.4, 4.1) CHT Home Station/Mob Site Training did you and your soldiers receive prior to deployment? Describe	<u></u>
	- .
5. What training did you receive on the established Rules of Engagement (ROE)? How often does this occur? Does this training include Rules of Interaction (ROI)? (1.4, 4.1)	
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	dures are in place to ensure your Soldiers do not violate the rules of the interment facility/collection point? (1.1, 1.2, 1.4, 1.6, 4.1 $S-Z$
	nce or policies are there to ensure fraternization is not taking place ilitary personnel and the detainees? (1.1, 1.2, 1.4,1.6, 4.1)
	g have you and your subordinates received to ensure your knowledge or ovisions under the Geneva Convention? (1.1, 1.2, 1.3, 4.1)
nvolvement do perations? Do	DIC/NCOICs overall role in detainee operation process? What the OIC/NCOICs have in the interrogation process of detainee the OIC/NCOICs provide a means to validate detainee's information? DICs provide input as to the disposition of the detainee? (1.1, 1.2, 1.6,
creened)? Are	our screening sites located (where detainees are interrogated and these facilities adequate for your needs? Do you have enough your operation needs? What are your personnel shortfalls?(1.1, 1.2,
nformation? Wh	procedure on how to identify a detainee who may have intelligence to performs this procedure? Are MPs involved in the decision-making? is a basis for the identification of detainees of interest, personality lists 1.2, 2.1

etermine if your unit	Ily observed the interrhas the necessary su 1, 1.2, 1.5, 4.1)	pport and supplies	s to run the facil	to lities? If so,
3. What control measterrogation facility?	sures are you using to (1.1, 1.2, 4.1)	maintain disciplin	ne and security	within the
creening a detainee	are authorized to be ? Under what circums	present in the rook stances are you re	m when interrog quired and auth	pating/ norized to
creening a detainee ave more people? (*	? Under what circums 1.7) (no standard)	stances are you re	equired and auth	norized to
creening a detainee have more people? (** \$ 2 / co 5 Are the personal of	? Under what circums1. 7) (no standard)	eleased to the inte	equired and auth	norized to
5. Are the personal enterrogator allowed to the	effects of a detainee re o examine the items? sufficient information and interrogations? Ar aptured person sufficient documenting captured	eleased to the interpretation of the capture pretation of the capture p	equired and authorized and authorize	norized to le l.2) operly es in

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Describe the screening /background checks required prior to hiring interprete by trusted by U.S. Soldiers? (1.3, 1.7, 4.1) (rs. Are
	
	
. What is your perception of the contract interrogators training and capabilities nduct proper interrogations of detainees? (1.4) (No Standards apply on perceptions	to .)
	·
How are translators/linguists used during the screening/interrogation process used the interpreter? How are MPs/Guards used during this process? (1.1, 1.1)	2, 1.7,
Do counterintelligence agents conduct interrogations of detainees? What transve they received for conducting interrogations? What is their understanding ows of war as it pertains to interrogating detainees? (1.1, 1.2, 1.5)	ining 3
2. What do you perceive to be doctrinal shortcomings pertaining to Interrogatio perations? How would you fix/incorporate into updated doctrine/accomplish fferently? How about Force Structure to ensure Interrogation Operations can accessfully accomplished? What are the shortcomings and how do we fix the part the Army-level? (1.1, 1.3, 1.5, 1.7, 4.1)	be
	· · · · · · · · · · · · · · · · · · ·

23. What are the procedures if a detainee in U.S. custody dies? (1.1, 1	.2, 4.1)
4. Do you know of the procedures to get stress counseling (Psychiat ledical)? Do your Soldiers know of the procedures to get counseling haplain, Medical)? (1.1, 1.2, 1.6, 2.1, 4.1)	rist, Chaplain, (Psychiatrist,
5. Are you aware of your requirement to report abuse or suspected abletainees? (1.1, 1.2, 1.6, 4.1)	ouse of
26. Do your subordinates know the reporting procedures if they observe ware of a Detainee being abused? (1.2, 1.6	
7. What steps would you take if a subordinate reported to you an incidentation and the state of	lent of alleged
8.Do you feel you can freely report an incident of alleged Detainee al Command channels (IG, CID) (1.6, 5.1 メローアル エレー	
29. What procedures do you have to report suspected detainee abuse level Commander) (1.2, 1.6, 4.1)	(IG, CID, Next

Describe the unit command climate and Soldier morale. Has it changed or evolved consolider attitude. Does the Soldier feel supported? Do Soldiers feel the Command cares? Are regeting clear guidance?). Receptive. Personal Receptive. Describe the unit command climate and Soldier morale. Has it changed or evolved con soldier attitude. Does the Soldier feel supported? Do Soldiers feel the Command cares? Are regetting clear guidance?). Receptive. Personal Receptive Personal Reception of Receptive Personal Reception Personal		
What do you perceive as the mission of your unit? Describe the importance of your in that mission. (Insight to the Soldier's understanding and attitude concerning unit sion and their role) Stablize and recure they. They working environment and living conditions since being in Theater. Intify physical and psychological impact on Soldier's attitude). (1.2, 1.3, 1.4, 1.5, 1.6, 1.7, 1.		
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4. Are you aware of any incidences of detainee or other abuse in your unit?	since you have been in Theater? (Identifies Soldier's perception and Soldier attitude. Does the Soldier feel supported? Do Soldiers feel hey getting clear guidance?).	of the chain of command el the Command cares? Are
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ADVISEMENT OF RIGHTS (For military personnel)

The text of Article 31 provides as follows a. No person subject to this chapter may compel any person to incriminate himself or to answer any questions the answer to which may tend to incriminate him. b. No person subject to this chapter may interrogate or request any statement from an accused or a person suspected of an offense without first informing him of the nature of the accusation and advising him that he does not have to make any statement regarding the offense of which he is accused or suspected, and that any statement made by him may be used as evidence against him in a trial by court-martial. c. No person subject to this chapter may compel any person to make a statement or produce evidence before any military tribunal if the statement or evidence is not material to the issue and may tend to degrade him. d. No statement obtained from any person in violation of this article, or through the use of coercion, unlawful influence, or unlawful inducement, may be received in evidence against him in a trial by court-martial. (1.2, 1.6)

I am(grade, if any, and name), a member of the (DAIG). I am part of a
team inspecting detainee operations, this is not a criminal investigation. I am
reading you your rights because of a statement you made causes me to suspect
that you may have committed (specify offense, i.e.
aggravated assault, assault, murder). Under Article 31, you have the right to
remain silent, that is, say nothing at all. Any statement you make, oral or written,
may be used as evidence against you in a trial by courts-martial or in other
judicial or administrative proceedings. You have the right to consult a lawyer and to have a lawyer present during this interview. You have the right to military legal
counsel free of charge. In addition to military counsel, you are entitled to civilian
counsel of your own choosing, at your own expense. You may request a lawyer
at any time during this interview. If you decide to answer questions, you may
stop the questioning at any time. Do you understand your rights? Do you want a
lawyer? (If the answer is yes, cease all questions at this point). Are you willing to
answer questions?
35. Describe what you understand happened leading up to and during the incident(s) of
abuse. (No applicable standard)
and a live and a live and a mational state prior to and after these
36. Describe Soldier morale, feelings and emotional state prior to and after these
incidents? (Identifies unit and Soldier morale, atmosphere, mood, attitude, stress, retaliation, preemption, family crisis)
preemption, family crisis)

37. Was this incident reported to the chain of command? How, when & what was-done What would you have done? (Identifies compliance, procedure, timeliness, Soldier perceptio of action taken and effect on unit morale.) (1.2, 1.6)
38. How could the incident have been prevented? (Identifies root cause and perceived solution) (No applicable standard)
39. Describe any unit training or other programs that you are aware of that teach leaders and Soldiers how to recognize and resolve combat stress.
40. What measures are in place to boost morale or to relieve stress? (Identifies perceive solution.)
41. What measures could the command enact to improve the morale and command climate of your unit? (Identifies perceived solution.) FM 22-103, Leadership and Command at Senior Levels, 21 Jun 1987, p. 6, - "Leadership. The process of influencing others to accomplish the mission by providing purpose, direction, and motivation." AR 600-100, Army Leadership, 17 Sep 1993, p 8, 1987- "Senior-level leadership is the art of direct and indirect influence and the skill of creating the conditions for sustained organizational success to achieve the desired result. But, above all, it is the art of taking a vision of what must be done, communicating it in a way that the intent is clearly understood, and then being tough enough to ensure its execution."
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